Forming plurals, Chapter 2.

A. Repaso de las reglas. Instrucciones: Fill in the missing parts of the rules to make words plural. *Use your interactive notebook as a reference!*

1. If a word ends in a vowel (a,e,i,o,u), you add \_\_\_\_\_\_\_\_\_\_ to the word.

2. If a word ends in a consonant, add \_\_\_\_\_\_\_\_\_\_ to the word.

3. If a word ends in a z, change the z to c (\*HINT\*these are consonants), and add\_\_\_\_\_\_\_\_\_\_\_\_.

4. Make the articles plural, too.

**el** becomes \_\_\_\_\_\_\_\_\_, and **la** becomes \_\_\_\_\_\_\_\_\_\_\_\_\_.

B. Práctica Instrucciones: Make these words plural. Be sure to make the articles (el/la) plural as well. *Use your interactive notebook as a reference!*

7. el lápiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. la luz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. el lápiz de color\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. la mesa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. la silla\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. el conejo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. el oso \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. el gato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. el papel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Período #\_\_\_\_\_\_\_\_\_\_

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